

The University of Western Ontario
School of Health Studies
Faculty of Health Sciences
HS4250B Population Health Intervention

Class times: Fridays 10:30am-1:20pm
Location: AHB1B06
Course Instructor: Dr. Anita Cramp
Email: acramp2@uwo.ca
Office Hour: by appointment

A. Course Description

Whether or not individuals engage in health-related behaviours maybe a matter of population health interventions. For example, do you use your cell phone while driving? Since Ontario implemented their no cell use while driving law, people think twice about talking while driving. This course will focus on understanding population health and the intervention methods and research applied to changing socio structural, cultural and environmental determinants of health known to influence the health of the population. The specific focus will be upon understanding the population health approach and how to design, implement and evaluate population health interventions.

B. Course Objectives

1. To gain a better understanding of population health the population health approach and population health interventions.
2. To examine population health exemplars including policies, programs and resource distribution approaches that impact populations by reducing health inequities.
3. To learn about how population health interventions are designed, implemented and evaluated through the study of various population interventions research studies.

C. Prerequisite Checking

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event you are dropped from a course for failing to have the necessary prerequisites

D. Required Course Materials

NO TEXT REQUIRED

*Readings assigned will be posted on OWL.

E. Evaluation

Your grade will be calculated as follows: 20% (each) 5% (each) 5% (each) 20% (each) 50% (each) 2.3 (ke)-356 d
Quizzes will consist of 20 multiple choice questions and will be completed online through OWL
Each quiz will ONLY be available for 25 minutes, starting at the regularly scheduled class time.

2. In Class Assignment (5%) This in class assignment can be completed in pairs or groups of 3. Students will be presented with the assignment at the beginning of class. One student from each group is responsible for uploading their completed assignment to the drop box. The assignment will be directly related to course material covered.

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(<http://www.mcintoshgallery.ca>) Further information regarding health and wellness related services available to students may be found <http://www.health.uwo.ca/>.

If you are in emotional or mental distress should refer to Mental Health@Western <http://www.uwo.ca/uwocom/mentalhealth/> for a complete list of options about how to obtain help. To help you learn more about mental health, Western has developed an interactive mental health learning module, found here <https://uwo.ca/health/wec/education/learning.html>

K. Expectations & Responsibilities

Learning occurs in a social environment and is a collaborative experience that requires the active participation of all those involved teachers, teaching assistants and students. Successful learning happens when the professor, the assistants and the students uphold their respective roles and responsibilities. In this sense, learning is a responsibility that depends on the instructor, teaching assistants and the students coming to class prepared. It is the responsibility of the professor to come to class prepared to lecture on course material. It is also the professor's responsibility to address and respond to student's questions about course material in class and during specified office hours. It is the responsibility of the teaching assistants to assist the professor in the preparation and grading of exams and papers, and to address students' questions about course material during the year and before the final exam. It is the responsibility of students to prepare for class by completing required course readings before class, to attend class regularly and listen to the lectures, take notes in class, and to ask questions about course material in class.

Course Schedel

Wk	Date	Topic	DUE
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11	Mar. 20	Student Presentations	Assignment Part B
12	Mar. 27	Student Presentations	
13	Apr. 3	Course Review and Exam Preparation	